

# GUMNUT GROVE



## Childcare Centre

Volume 2 Issue 6

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### Director's Report

What's been happening at Gumnut Grove

With the end of financial year approaching, please ensure that you have completed your online survey for My Gov this is very important as the Child Care system is changing over as of 1st July, if you have not done it please ensure you have and please mark your name on the survey in the front foyer at the sign in and out desk so we know who has done this important survey. If you don't do it you won't receive your payments.

Please also make sure your account is up to date by the end of the 30th June.

Just to let everyone know our policies and procedures for our centre have all been reviewed recently if you would like a new copy to review or comment on, please see Meghan or Donna or alternatively you can view in foyer.

With the cooler weather upon us our time outside is obviously limited, but we try to get outside regularly and weather permitting so please make sure you bring a coat and beanie for your child every day, unfortunately Gumnut does not have enough spare coats for everyone so please pack your child's everyday they attend.

As our last movie night was such a huge success, we do have another one coming up in August, date and details to come shortly, we would love it if our families supported this night.

We are hoping to get our new prams shortly for the Centre as a result from this movie night, we are just waiting for them to come back in stock.

We still have chocolate boxes available for sale if anyone can assist us in selling some more. Your help would be greatly appreciated!!



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Caterpillar News

Butterfly News

Recipe

Belonging, Becoming  
and Being— All children  
experience learning that  
is engaging and builds  
success for life.

## Clare's Recipes

### Shepherds Pie

#### **Ingredients**

750gms Mince

1 Tin Heinz big red tomato soup

1/2 cup corn kernels

1/2 cup frozen peas

1 large carrot

1 dessertspoon onion flakes

1 tsp oregano

Pinch salt

1 tsp sugar

1/4 cup rice

6 Large Potatoes

**Method:** Cook all the savoury mince ingredients together in frypan until tender, then place in a oven dish. Boil 6 large potatoes, drain, mash add 1 T butter splash of milk and beat till light and fluffy. Spread over meat and sprinkle some parmesan cheese and tasty cheese over top until golden brown.

### Coconaty Fruit Cookies

#### **Ingredients:-**

4 eggs

2 Cups soft brown sugar

2 teaspoons vanilla

2 Cups oil

3 Cups wholemeal flour

1 Cup wheatgerm

2 teaspoon baking powder

1 teaspoon bicarb soda

4 cups rolled oats

1 1/2 Cups desiccated coconut

2 Cups dried fruits (currants, cranberries, sultanas)

**Method:** Beat eggs, sugar and vanilla in a large mixing bowl. Gradually add oil until combined. Stir through flour, wheatgerm, baking powder and soda. Add oats, coconut and fruit. Shape mixture into balls, flatten and bake for 12-15 minutes.



# Stages of play in the Early Years

Mildred Parton

## Unoccupied Play

Generally the very young **infant** will engage in this type of play. They tend to be looking at their hands or other body parts or cooing to themselves. They do not seek contact with others or appear to have a purpose.

## Solitary Play

Usually seen during **infancy**. Infants tend to play by themselves totally unaware of others around them. They will move quite quickly from one activity to another.

## Onlooker Play

This can occur across stages of development. Evidence of onlooker play is seen when children are near a group of other children and are often following the actions or copying what is happening in the play. The children, however, do not usually want to participate or are waiting for someone to aid their participation.

## Parallel Play

This is usually seen during **toddlerhood**. During parallel play, toddlers will play alongside each other and with similar materials but don't interact with each other.

## Associative Play

This is first seen usually in the **early preschool** years. Children will begin to play and talk with each other in dramatic play situations where roles may be taken on. However, these roles are usually not sustained for any length of time. There doesn't seem to be a common purpose to the play.

## Cooperative Play

Cooperative play occurs in the **later preschool** years. Children are able to take on roles and sustain them for the duration of the play. The group of children have agreed upon goals and roles for the play.

## Reference:

Centre for Learning Innovation (2006). *A basic introduction to child development theories*. Sydney, NSW: New South Wales Department of Education and Training.